	Classroom	<u>Hallway</u>	Bathroom	Aud.	<u>Caf. &</u> Courtyard	Arrival	Dismissal
Be Respectful	Give Attention To The Speaker	Use Kind Language	Maintain Appropriate Boundaries For Privacy	Listen Politely To Speaker	Display Polite Manners & Kind Words To Peers & Adults.	Use Kind Language	Use Kind Language
	Use Encouraging & Kind Words	Greet Adults & Peers Politely	Keep Bathroom Clean	React To Speaker Appropriately	Listen To Cafeteria Monitors For Directions	Greet Adults & Peers Politely	Use An Inside Voice
	Use An Inside Voice	Use An Inside Voice					Listen to Staff Instructions
be Responsible	Enter Classroom Quietly	Have A Hall Pass	Maintain Appropriate Boundaries For Privacy	Sit In Assigned Area	Keep Area Clean & Throw Away Trash	Line Up In Designated Grade Level Area By Homebase	Walkers Exit Building Immediately
	Sit In Assigned Seat	Only Use Locker At Scheduled Times.	Keep Bathroom Clean				Bussers Report To Bus Or Auditorium Immediately
	Be Prepared To Learn		Return To Class In A Timely Fashion	Follow Directions	Raise Hand For Assistance		Bussers Sit In Assigned Seat
	Give Best Effort	Take most direct route to class.	Flush toilet		Maintain Place In Line & At Table	Arrive On-Time	Students Involved In After- School Report To Coach/Moderator Immediately
be safe	Keep Hands, Feet, & Objects To Yourself	Keep Hands, Feet, & Objects To Yourself	Use A Pass	Sit Properly Keep Hands, Feet, & Objects To Yourself Feet, & Stay Or Lo Driver Teache	Walk at all times	Keep Hands, Feet, & Objects To Yourself	Walkers Obey Crossing Guards Instructions
	Keep Books Under The Desk	Walk On The Right Side Of The Hallway	Report Inappropriat e Behavior Or Damage To Adult		Feet, & Objects	Stay Out Of Bus Loops, Driveways, & Teacher Parking Lot	Walk At All Times
	Sit Properly With Feet On Floor	Stay In Designated Area	Wash Your Hands			Stay In	Go Straight Home
	Understand Evacuation Procedures	Understand Evacuation Procedures	Understand Evacuation Procedures		Designated Area	Stay Out Of Bus Loops, Driveways, & Teacher Parking Lot	